



CAROLINA FOREST HIGH

700 Gardner Lacy Road
Myrtle Beach, SC 29579

Grades	9-12 High School	
Enrollment	1,944 Students	
Principal	Gaye Driggers	843-236-7997
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	Below Average
2008	Good	Good
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	8	13	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	85.0%	86.9%	82.6%	77.8%	80.5%	81.8%
Passed 1 subtest (%)	8.8%	7.5%	11.5%	12.0%	10.9%	10.7%
Passed no subtests (%)	6.3%	5.6%	5.9%	10.2%	8.9%	7.9%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	96.5%	92.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	560	491	321	323
Number of Graduates in Cohort	368	361	235	240
Rate	65.7%	73.5%	72.3%	71.4%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	559	N/A	346
Number of Graduates in Cohort	N/A	375	N/A	258
Rate	N/A	67.1%	N/A	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.3%	79.1%
English 1	77.7%	69.9%
Biology 1/Applied Biology 2	80.8%	72.9%
Physical Science	74.2%	60.3%
US History and the Constitution	65.2%	51.7%
All Tests	76.8%	65.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,944)				
Retention rate	4.1%	Up from 2.6%	3.1%	3.4%
Attendance rate	95.1%	Up from 94.7%	94.9%	95.0%
Served by gifted and talented program	26.1%	Down from 27.9%	16.3%	12.4%
With disabilities other than speech	10.5%	Down from 13.3%	9.9%	9.9%
Older than usual for grade	4.4%	Down from 6.2%	5.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 2.7%	1.0%	0.9%
Enrolled in AP/IB programs	11.1%	Up from 10.3%	17.8%	13.0%
Successful on AP/IB exams	79.2%	Down from 79.5%	53.8%	51.7%
Eligible for LIFE Scholarship	28.8%	Down from 31.7%	33.7%	30.1%
Annual dropout rate	5.1%	Up from 4.4%	3.2%	2.5%
Career/technology students in co-curricular organizations	4.7%	Up from 4.6%	2.3%	2.9%
Enrollment in career/technology courses	803	Down from 860	601	419
Students participating in work-based experiences	0.0%	Down from 2.0%	11.4%	7.2%
Career/technology students attaining technical skills	71.5%	Up from 63.1%	83.6%	83.0%
Career/technology completers placed	97.6%	Down from 98.2%	97.5%	98.4%
Teachers (n=102)				
Teachers with advanced degrees	72.5%	Up from 68.9%	62.3%	61.1%
Continuing contract teachers	81.4%	Up from 78.6%	86.3%	80.6%
Teachers returning from previous year	92.2%	Up from 89.9%	88.8%	86.5%
Teacher attendance rate	94.8%	Down from 95.1%	95.4%	95.5%
Average teacher salary*	\$49,291	Up 1.4%	\$47,753	\$46,884
Professional development days/teacher	13.4 days	Down from 16.2 days	11.1 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	29.8 to 1	Up from 29.2 to 1	29.7 to 1	26.5 to 1
Prime instructional time	88.9%	Up from 88.6%	89.0%	89.3%
Dollars spent per pupil**	\$7,276	Down 5.8%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	55.9%	Up from 54.2%	58.2%	58.0%
Percent of expenditures for instruction**	59.9%	Up from 58.8%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.2%	Up from 86.1%	97.0%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	429	96.5%	2285	76.8%	560	65.7%	No
Gender							
Male	207	95.7%	1146	76.9%	302	60.3%	N/A
Female	222	97.3%	1105	76.7%	258	72.1%	N/A
Racial/Ethnic Group							
White	323	98.1%	1664	82.2%	395	67.6%	N/A
African American	48	89.6%	392	57.9%	94	61.7%	N/A
Asian/Pacific Islander	13	100.0%	14	78.6%	21	71.4%	N/A
Hispanic	30	90.0%	163	66.9%	34	52.9%	N/A
American Indian/Alaskan	N/A	N/A	18	77.8%	11	54.5%	N/A
Disability Status							
Disabled	42	81.0%	220	51.8%	66	62.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	81.3%	95	54.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	186	92.5%	1138	70.7%	250	57.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our theme for the 2010-11 school year was "It's All Good" and as I reflect on the year, the theme was certainly appropriate. What an AWESOME school we have! Our school year ended with 375 graduates who received scholarship offers in excess of \$5.5 million. Among the many talented students in the senior class, Carolina Forest High School was privileged to have one national merit semi-finalists, 20 Palmetto Fellows, 108 LIFE scholarship recipients, and 82 HOPE scholarship recipients.

During the school year, Carolina Forest High School was recognized as a Palmetto Silver Award for an improved on-time graduation rate among students with disabilities. Our Advanced Placement tests' passage rate is above the national and state average. We anticipated a drop in the average SAT score for the 2010-2011 school year and are already making plans to bring that average back up to the national average.

Our Fine Arts Department was the first high school in the Carolinas to present the Broadway musical "The Drowsy Chaperone." Our string orchestra program continues to grow and improve. Our band participated in many local and state level competitions and placed as a finalist for Class AAAA. The choral program participated in the Big Apple Choral Classic held in New York, and our choral students won top honors as they received the "Grand Champion" award for their performance in both areas of classical and show choir. Additionally, our choral director was selected as Horry County Schools Teacher of the Year.

Of the 19 varsity sports at Carolina Forest High School, 17 made the state playoffs, with eight teams winning the Region V, AAAA Championship. Baseball finished as lower-state runner-up, one individual state high jump champion, softball won the district championship, and boys' soccer finished with a historical 18 wins.

We would like to thank our students, parents, teachers, and community members for your continued support as we progress toward our goals. Without your assistance, our continued progress would not be possible.

Velna Allen, Principal
Doug Williams, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	233	70
Percent satisfied with learning environment	92.2%	70.1%	83.8%
Percent satisfied with social and physical environment	98.4%	79.0%	75.0%
Percent satisfied with school-home relations	76.2%	80.9%	70.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 16 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	506	99.6	7.6	26.4	28.7	37.3	73.0	73.4	68.0	Yes	Yes
Male	253	99.2	9.1	28.4	30.2	32.3	70.3	69.7	63.1	N/A	N/A
Female	253	100.0	6.2	24.4	27.3	42.1	75.6	77.3	73.1	N/A	N/A
White	362	99.7	4.1	22.1	28.8	45.0	81.2	81.0	79.4	Yes	Yes
African American	89	100.0	22.2	39.5	21.0	17.3	42.0	53.7	51.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Hispanic	40	100.0	7.7	35.9	41.0	15.4	64.1	55.8	62.8	I/S	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	64.3	66.4	I/S	I/S
Disabled	72	100.0	31.7	48.3	20.0	N/A	28.3	33.2	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	100.0	40.0	50.0	10.0	N/A	30.0	30.7	45.1	I/S	I/S
Subsidized meals	253	99.2	13.0	33.9	27.0	26.1	62.6	64.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	506	99.6	13.5	24.5	31.2	30.8	71.7	69.9	62.3	Yes	Yes
Male	253	99.2	14.7	26.3	28.0	31.0	69.4	69.4	61.4	N/A	N/A
Female	253	100.0	12.4	22.7	34.3	30.6	74.0	70.3	63.2	N/A	N/A
White	362	99.7	7.9	21.8	33.8	36.5	78.8	77.1	75.3	Yes	Yes
African American	89	100.0	29.6	38.3	18.5	13.6	46.9	47.9	42.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	84.6	84.3	I/S	I/S
Hispanic	40	100.0	28.2	17.9	38.5	15.4	59.0	61.2	59.4	I/S	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	78.6	64.1	I/S	I/S
Disabled	72	100.0	60.0	30.0	10.0	N/A	15.0	27.1	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	100.0	70.0	N/A	20.0	10.0	30.0	38.7	47.1	I/S	I/S
Subsidized meals	253	99.2	19.1	30.4	28.3	22.2	61.7	61.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	506	94.7	36.5	20.5	20.9	22.1	43.0	N/A	N/A	N/A	N/A
Male	253	91.3	33.3	17.3	23.4	26.0	49.4	N/A	N/A	N/A	N/A
Female	253	98.0	39.5	23.4	18.5	18.5	37.1	N/A	N/A	N/A	N/A
White	362	94.8	28.0	23.0	23.3	25.7	49.0	N/A	N/A	N/A	N/A
African American	89	91.0	65.4	9.9	16.0	8.6	24.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	40	100.0	52.5	17.5	15.0	15.0	30.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	72	70.8	72.5	13.7	11.8	2.0	13.7	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	253	92.5	46.6	18.8	16.7	17.9	34.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	485	97.9	8.4	25.9	32.8	32.8	74.5	68.2	65.9
	2011	506	99.6	7.6	26.4	28.7	37.3	73.0	73.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	485	98.1	9.1	24.3	33.4	33.2	77.2	68.1	62.3
	2011	506	99.6	13.5	24.5	31.2	30.8	71.7	69.9	62.3

* Adjusted to account for natural variation in performance.